1.1.49
a Lesson in the University of The New Covenant
Theodore Cottingham, July 2, 2003
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1. Bring your assignment into Me. Bring your assignment in with you and I will show you things you need to see. Bring your 'homework' to Me. I am your father, will I not help you with your 'homework'? Yes, yes, surely, of course I will help you with that which you bring Me and ask Me to help you with. If you ask for a fish will I give you a stone? Ted, I am Me. I am a person. I am your father. You know that. You know that well. You are beginning to fully grasp that, even such a little bit, and even that little bit of that truth is so very powerful—mind changing—life changing—and Ted, homework-changing. Stop and read your case.

2. My premise is My promise Ted—My promises to My people. I am a promise-maker and I am a promise-keeper. I promised much to My people and I promise so much more now, if they'll come to Me. I keep My promises and I keep My word. So fundamental, so fundamental, so foundational, Ted, foundational.

3. So many falter on the foundation of fundamentals—fundamentals like keeping their word. Their word means so little to them. So many think words are only for getting what they want, for themselves, in their own convenience. Fundamental to integrity is keeping one's word—fundamental, basic, beginning point it must be—for many to move in Me Ted.

4. Why would I allow them to walk in halls of power, elevated on My escalator of power, prominence and prestige, when they can't, don't, keep their word, their promises spoken so easily, so quickly, so easily, and discarded as meaningless shortly thereafter.

5. **Where is integrity in My people?** So many cheat and steal and then come to Me and ask for My blessing and cover and hide and walk surreptitiously throughout their workplace and business transactions and crafty be. They have no clue how they barricade themselves into bondage by their belittlement of their own words.

6. If they don't value their words, why should they value Mine? They won't Ted. Strong correlation here Ted, direct correlation. Directly proportionate to their value of their own words to them will be their value to My word.

7. How can an economy operate Ted, where all are saying only things others want to hear, with no intent to follow through and be real, be real, be as real as their word? Chaos, anarchy—individual anarchy—destruction.

8. Tell My people, if they want to hear My voice, to value their voice.
9. Tell My people, if they want to hear My words, to value their words.

10. Tell My people I have no use for liars and motives that stink and taint the purity of those of My creation I died for. I love the liar Ted, but I hate his activity of lying—it costs

him dearly. Barricade themselves into bondage, most people do, having no regard, little regard, for that which I've given that allows them to create things of beauty, majesty, and splendor. Things so powerful no one man can destroy. Yet islands of barricaded, bondaged people walk and talk and destroy their lives, and My design for them, with some of the tools I gave them to build their palaces with.

11. **Keep your word. Keep your word. Walk in integrity. Keep your word. Promise nothing you cannot fulfill. Careful be and masters of communication become**.

12. Ted, just as I began with you, charging you, correcting you, about keeping your word to your kids and wife about what time you'd be home in the evening, and keeping your word, and respecting them as you would a big wealthy businessman for some anticipated contract, and more, more, more.

13. Ted, tell and teach and correct and charge your listeners, your readers, your hearers of these words and your words and your colleagues and critics, to keep their word.

14. Keep not your word and walk with Me you won't. I respect My words. I respect your words. I respect people, all people. They're My creation and My fondest prize. In My love for them I set them free, the closer they get to Me the more I set them free from bondages they didn't even realize or recognize. Freedom. Freedom. Freedom. Integrity. Integrity. Integrity.

15. Fundamental foundational basic bottom-line precept Ted—keep your word. Tell them they can't weasel out of things they got themselves into simply because it's uncomfortable for them, or they have to work harder than they thought.

16. Walk in integrity. Mercy—yes. Grace—yes. Integrity—yes. All three—all the time.

17. Why would I give My gifts, why would I activate what I've already given them, why would I bring all-encompassing-altogether-over-abundant provision to those who won't value their word—their word to their kids, their word to their spouse, their word in business, their word to Me, their word—period—in all things? Ted, I don't. I won't. I choose not to.

18. I choose those who have chosen to let Me cleanse them and then walk cleansed, not going and wallowing again constantly in the mud and mire of self-tainted performance of self-indulgent performance.

19. I value My words. I value My time. I value My friends. I value solitude. I value lakeshores and seasides and tranquility. I value intimacy and tenderness and touching gently. I value the look you and Christopher exchange that, even without a word spoken, says volumes.

20. I value Ted, communication. And that's why I will talk of it often with you. Your chapter on communication in your book is good, but so inadequate to feed My people

the nourishment they need to be strengthened to the point they can shatter communication paradigms that held, and hold, them hostage.

21. Expand, expound, exponentiate your teaching on communication, beginning with keeping your word—most fundamental, most fundamental, most necessary—a prerequisite to walking in realms of power that I am calling My people to.

22. I demand certain things Ted. There are many non-negotiables in My kingdom. I talk, they walk. I talk, you walk. I talk and I've spoken, and you and them must take heed this day to your integrity, and challenge each other easily and often about communication integrity.

23. Ted, your schoolwork—I will help you with your schoolwork. I'd be delighted to help you more with your schoolwork. Bring it to Me more and let's sit down and discuss it. Oh Ted. I love life. I love living, and I mean for you and My body to live and live life and live it abundantly, and live it abundantly in Me, with Me, and Me being a part of all you do, all you undertake, all you choose at My directing, all you are, all you become, all you influence. I am. You are. Ted, one be. Ted, grasp this. Grasp Me. One be.

24. Tell your colleagues I want to help them with their homework. Tell My kids and lambs and little ones of all ages, in every stage and age of life, I want to help them with their homework—to bring it to Me—and I will help them and help them I will. I will communicate with them about those matters at their hand so as to facilitate their grasp of My desire to help them with the things not at their hand, that can become at their hand, if they will let Me help them, correct them, and mature them, and walk in integrity—beginning with the valuing and keeping of their word.

25. I will grow them. I will grow them. I will grow My body in integrity, helping all My children with integrity, honesty, truth telling, truthfulness, truth recognition, truth distribution, truth, truth, truth coming into them and truth coming out of them, in all they do—homework and class work and financial transactions and contractual designs of My making, and designs of My heart and hand, for the fulfillment of My heart's desires.

26. Go now. Meet DeLayne and open your account and progress in the structure you have begun. Accountable be and accountability grow, in you and all those around you. Grow them and I will grow you.

27. Peace to you. My peace, to you. My peace, to you. My peace, to all.

28. Tell them thank you.
29. Thank you for writing this and thank them for reading it.

30. Action take.
Honest be.
Word keep.

Dad